

Legal Services Board Consultation on a Draft Statement of Policy – Morag Duffin

Insight Summary: Individual Respondent

Feedback

Outcome 3:

Core expectations: regulators must ensure qualification routes and training standards promote diversity while maintaining professional standards. They should publish clear information on costs and outcomes to aid informed choices.

Enhanced expectations: regulators should also consider publishing disaggregated outcomes data, gathering data on education backgrounds, and encouraging firms to offer inclusive training and work experience opportunities.

‘My response is that publishing disaggregated outcomes data should be a core expectation. It is very hard as a legal education provider to understand if your efforts to reduce differential outcomes within professional legal assessments are working if you are not able to receive the data of your students by demographic categories. Legal education providers need that level of data to evaluate the impact of their activities and institutional change programmes (in the way that we do for degree level activity through Access and Participation Plans with the Office for Students). It would also be useful to see the sector level data including intersections of demographic characteristics, for instance the combination of ethnicity and previous degree outcomes, or ethnicity and socio-economic status.’